

Explicit Instruction Observation Form

Teacher Name: _____ Grade Level: _____ School: _____ Date: _____

Record specific examples from lesson observed.

Stated Lesson Objective: *What is being taught? How will students use this skill/big idea/ concept? What is the relevance to students' real lives? When will they use this knowledge, understanding, or concept? Why do readers use this skill??*

Activate prior knowledge about new learning or make a connection to previously taught skills/concept/strategies?

Instructional vocabulary- Was this explicitly taught and presented multiple times to the students? (Tally # _____)

Teacher models stated objective: (*i.e. think alouds, examples, etc.*) (Tally on line) _____

Guided practice – (Tally # of opportunities to practice) _____

Independent Practice with *specific feedback*: (may include time spent during lesson OR teacher communicates to the students when the practice will take place)

Assessment

- Students demonstrate the stated objective of the lesson, include specific examples:

- Note which student(s) struggled with objective, include specific examples:

Lesson conclusion/summarization with a focus on how/why the skill/strategy applied to real reading: